

Questions and answers on the Global News project



What is Global News?

A Global Citizenship education project based around the Global News website: www.globalnews.org.uk

There are three aspects to Global News:

1. **A concept:** using on-line news services as a resource to help students develop media and political literacy skills, critical thinking skills and inspire ideas for positive action
2. **A process/methodology:** based on the *Get Global!* approach: student-led, skills-based, critical enquiry, participative and active learning
3. **A range of activities:** ready-to-use classroom activities designed for KS3 and KS4 citizenship (and also appropriate for Post 16)

Why use it?

With the internet becoming an increasingly popular and common source of news and information for young people, Global News seeks to ensure that young people develop the skills to navigate critically through the information available to them. It provides young people with some of the important skills needed to become more effective and active global citizens.

Global News can help support teachers deliver citizenship education in an exciting way or perhaps enhance other curriculum areas like geography, RE or ICT.

How to use it?

- **As a portal site** – to utilise useful links to international news resources
- **As a 'dip-in' resource** for links or activities
- **To spark ideas** on how to use on-line media in the classroom and how Global News activities could be used or adapted
- **As a programme in citizenship education** where the focus is on the significance of the media in society or the world as a global community

What would participation look like?

1. First and foremost Global News aims to encourage teachers to try out the resources – whether classroom activities, the *Get Global!* process adopted by the project or links from the site
2. Secondly, we would love to know about an 'end product' produced as a result of participation: a display, booklet, newspaper, newsletter, home page design or web pages, an entry to a writing competition, writing for a young journalists website etc.
3. Thirdly, if participating in Global News has inspired students into action, we want to know about it! What actions have they taken, what results did they get from their actions and what lessons have they learnt by reflecting on their actions.

However you decide to use Global News, we'd love to hear from you and put a case study of your experiences with the project up on the Global News website. Please see: www.globalnews.org.uk/teacher_feedback.htm to provide us with feedback.

More questions and/or comments?

Please contact Andrew Bell: abell@fish.co.uk